

Libraries and Archives Department

DEVELOPMENT PLAN 2008

1. To improve academic standards through the development of a more independent and critical culture of learning among boys

Aim	Area of focus	Strategy	Led by	Success Criteria	Evidence of success	Time
To improve academic standards through the development of a more independent and critical culture of learning among boys	Assessment	<ul style="list-style-type: none"> Develop and use a formative assessment sheet for Year 8 Smoking and Alcohol project 	GB EJR	Boys understand their progress and know how they can improve	Work scrutiny	September 2009

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To improve academic standards through the development of a more independent and critical culture of learning among boys	Classroom practice	<ul style="list-style-type: none"> Review and promote library routines that support independent learning 	PJF	Boys take more responsibility for their academic progress	Observation & survey results	Ongoing
		<ul style="list-style-type: none"> Review and improve Year 9 PSHE Library induction programme 	PJF	Boys are confident in their knowledge of the resources and services of the Library	Feedback from boys	September 2008
		<ul style="list-style-type: none"> Expand library use by boys during and beyond lessons 	Hos PJF	Boys are confident in their use of library resources	Library use and loan figures	March 2009
		<ul style="list-style-type: none"> Review and repeat Wodehouse Library surveys and extend to Lower School Library to inform development of Library services 	PJF EJR GB	Surveys implemented and results analysed	Increased use of Library resources in all Year groups	Summer 2009
		<ul style="list-style-type: none"> Expand use of Archive by boys 	CML RW HoS	Archive used regularly by a range of appropriate subjects and year groups	Archive use figures	Ongoing

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To improve academic standards through the development of a more independent and critical culture of learning among boys	Learning beyond lessons	<ul style="list-style-type: none"> ▪ Maintain strategies to incentivise academic commitment to the Pupil Librarian Scheme for more boys 	PJF GB EJR	Boys take pride in their commitment to Library activities and their contribution is recognised and rewarded	Review attendance at societies	Summer 2009
		<ul style="list-style-type: none"> ▪ Review timing and location of Book and Breakfast Club 	PJF GB	Boys have more opportunity to commit to and attend meetings	Increased numbers of boys taking part	December 2008
		<ul style="list-style-type: none"> ▪ Maintain and expand opportunities for boys to contribute to the Lower School newspaper – The Dulwich Despatch 	GB EJR	Boys have opportunity to contribute	Dulwich Despatch published termly with wide variety of contributions	Ongoing
		<ul style="list-style-type: none"> ▪ Maintain and improve opportunities for Upper School boys to undertake community service in the Archives 	CML	Boys take pride in contributing to the maintenance of the College's history	Completion of Archives projects. Pupil evaluation	Ongoing

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To improve academic standards through the development of a more independent and critical culture of learning among boys	Curriculum	<ul style="list-style-type: none"> • Introduce 'Academic Integrity' training for Remove in General Studies lessons 	AJSK PJF	Boys use the Library more confidently and research skills are improved	IRP assessments, subject teachers	September 2008
		<ul style="list-style-type: none"> • Review and improve Information skills programmes in Years 7 - 11 	PJF GB EJR	Boys use the Library more confidently and research skills are improved	Increased use of Library in all Year groups	Summer 2009
		<ul style="list-style-type: none"> • Develop use of author visits to years 7 - 13 	PJF GB EJR	Boys inspired to read widely	Increased loan figures	Summer 2009

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To improve academic standards through the development of a more independent and critical culture of learning among boys	Resources	<ul style="list-style-type: none"> ▪ Maintain and improve libraries as learning environments 	PJF	Libraries are maintained to a high standard and displays are current and stimulating	Review with AJSK	Ongoing
		<ul style="list-style-type: none"> ▪ Expand Library resources in the MyDulwich environment 	AMB PJF	Boys and staff using Library site regularly	Review of Library site	Summer 2009
		<ul style="list-style-type: none"> ▪ Review reading lists provided by subjects to library 	HoS PJF GB EJR	Boys find appropriate and stimulating resources in the library	Figures for use by classes and staff feedback	Ongoing
		<ul style="list-style-type: none"> ▪ Maintain currency of fiction reading lists in Lower School and Wodehouse Libraries 	GB EJR PJF	Boys are up-to-date with current fiction and aware of the wide-range of reading resources provided by the Libraries	Increased loan figures for fiction in all year groups	Ongoing
		<ul style="list-style-type: none"> ▪ Design extended spaces in the Lower School and Wodehouse Libraries to support greater use by boys and subject teachers 	PJF SH GB EJR	Plans submitted and confirmed	They get built and used	2009-2010
		<ul style="list-style-type: none"> ▪ Maintain currency and relevance of Library resources 	PJF SH GB EJR	Boys find appropriate and stimulating resources in the library	Figures for use by boys	Ongoing
		<ul style="list-style-type: none"> ▪ Expand and improve ICT resources 	PJF	ICT resources are maintained at a high standard	Feedback and use	October 2009
		<ul style="list-style-type: none"> ▪ Trial wireless network 	PJF MB	Wireless network installed and functioning	Use of wireless network	October 2009

ACADEMIC DEVELOPMENT PLAN 2008 cont.

2. To enable more boys to realise their academic potential

Aim	Area of focus	Strategy	Led by	Success Criteria	Evidence of success	Time
To enable more boys to realise their academic potential	Providing appropriate stretch for our most able boys	<ul style="list-style-type: none"> ▪ Enter a team in the Kids Lit Quiz 	AMB AC	Boys develop as experts in literature and can see themselves in a context beyond the College	Participation of boys	November 2009
		<ul style="list-style-type: none"> ▪ Maintain, expand and promote the Libraries' stock of challenging reading materials 	PJF EJR GB	Boys find academically challenging reading in the Libraries	Feedback from boys	Ongoing
		<ul style="list-style-type: none"> ▪ Expand current opportunities for boys to research, curate and mount exhibitions using materials from the Archives 	CML RW	Boys develop skills in planning and executing projects	Exhibitions with contributions by boys are mounted and viewed	Ongoing

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Enable more boys to realise their academic potential	Support of our least able boys at A level	<ul style="list-style-type: none"> ▪ Assist in supporting and monitoring boys' use of private study periods 	JPD PJF	Improved A level examination results for least able boys	AS and A2 module results analysed in comparison to baseline expectations	Ongoing